

## Reflection - Class Session 9.17.12

Just like 621, I felt much better about tonight's class than last week's. I felt more involved and on top of things. I really enjoyed being able to talk through some things with small groups. We took turns talking about what our performance problems were going to be and we helped each other figure out what to do next. It was helpful to hear what others had to say about my topic. I thought I had a good idea of what my performance problem was going to be...and I guess I still do, but I think I'll have to re-word it to make it work. Also, after talking to the instructor (no offense to you:)) I found out that my topic was a little broader than I imagined. I was also confused about how this whole thing works. I don't have a classroom of my own at the moment, or the opportunity to go into a classroom, as my work schedule doesn't allow it. Further, I don't really know anyone in any of the schools here anyway. However, what I was confused about was whether we were really doing this project...or if it was an idea to maybe someday use. I guess I found out that it is kind of both. If we can do it, we'll do it, but if not, it's just a plan. But we have to really do the steps of the plan. It's like we are doing everything except execute the final idea. I think.

I have a much better concept of what instructional design is after reading the chapters for the week, too. I was so confused about it before and now I could answer a question about it if asked. Maybe my terminology wouldn't be perfect at this point, but it would be close. That's one of the hard parts...making sure you speak and write correctly about the topic.

I have some ideas for my needs analysis to ask some friends that are teachers to fill out surveys and possibly have their classes fill out the surveys, too. I feel like this would be a lot easier if I had a classroom of my own. All of the things we talk about in class I can remember whether I did things like that or not, but I wish I was in the middle of teaching so I had more context to compare things to.

I was confused about whether things were performance issues or not. I think some of them can be argued either way. The group that I was working with when we had the two scenarios to talk about did not agree about whether our scenario was a performance issue or not. I think I made my point known, though, within my group and at least we all understood where the others were coming from.